

Application Form for Head Teacher Appointments

Sandwell Metropolitan Borough Council

Please note that CV's cannot be accepted

Please complete **All Sections** of this form as appropriate, and for ease of photocopying, complete in **Type** or **Black Ink**.

Please note sections 1, 2 & 3 of this application form will be removed prior to shortlisting.

Post Applied For	
School / Unit	

SECTION 1. PERSONAL DETAILS

Title:	Last name:
First name(s):	Former name(s):
Home address:	Term address: (if different)
Post Code:	Post Code:
Day/Work Telephone:	Mobile Telephone:
E-mail address:	Home Telephone:
GTC Registration Date:	DfE number:
Date of birth:	NI number:

For Official Use Only

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Shortlisting Codes	Α	В	С	D	Е	F	G	Н	I	J	K	L



SECTION 2. EQUAL OPPORTUNITIES

As part of our equal opportunities policy we request that you complete the following information. This information is used for monitoring purposes only. All information will be treated as confidential and will not be used when short-listing or deciding whether an applicant is successful in obtaining employment. The information you provide will help us to ensure that our recruitment procedures are fair by allowing us to identify and eliminate potential areas of discrimination.

Ethnicity						
Prefer not to say	Any other ethnic group (not listed)					
Asian or Asian British - Bangladeshi	Asian or Asian British - Chinese					
Asian or Asian British - Indian	Asian or Asian British - Other					
Asian or Asian British - Pakistani	Black or Black British - African					
Black or Black British - Caribbean	Black or Black British - Other					
Mixed Ethnic - White & Asian	Mixed Ethnic - White & Black African					
Mixed Ethnic - White & Black Caribbean	Mixed Ethnic Group - Other					
Other Ethnic Group - Arab	White - Gypsy or Irish Traveller					
White - Irish	White - Other					
White - Welsh/English/Scottish/N.Ireland						
Other Ethnic Group/comments						
Religio	n/Belief					
Buddhist	Christian					
Hindu	Jewish					
Muslim	None					
Other	Prefer not to say					
Sikh						



Disability							
The Equality Act (2010) defines a disabled person as someone with a physical or mental impairment which has a substantial and long-term adverse effect on his/her ability to carry out normal day-to-day activities.							
Do you consider yourself	to have such a disability?						
Yes No							
Special requirements:			_				
Disability Category							
Hearing Impairment		Learning difficulties					
Learning Disability		Mental Health Condition					
Neurological condition	on	Mobility impairment					
Physical co-ordination	on difficulties	Other					
Reduced physical ca	apacity	Physical impairment					
Speech impairment		Sensory impairment					
Prefer not to say		None					
Visual impairment (n		Long-standing illness or health condition					
spectacles or contact	t lenses)						
Gender:	Male Female	Prefer not to say					
Age Range:	16 - 17	18 - 24					
	25 – 29	30 - 39					
	40 – 49	50 - 59					
60 - 64							



Sexual Orientation:	Bisexual	Gay	man		
	Hetrosexual/straight	Pref	er not to say		
	Lesbian/Gay woman				,
Do you have a legal right t	o live and work in the UK?			YES	NO
How did you learn about the WM Jobs/TES	ne vacancy, please state.				
	SECTION 3. C	ERTIFIC	CATION		
I certify that, to the best of n any false information will res dismissal.					
Signed:		Date:			
	y permission for my name a led to the recognised Trade e tick as applicable)		YES	NO	
	y permission for my service ed by other local authorities		YES	NO	

N.B. Canvassing for this appointment will disqualify.



SECTION 4. EDUCATIONAL DETAILS

Please provide information below relating to post 16 education. Please ensure you provide details of National Professional Qualifications for Headship (NPQH).

School/College /University (name & address)	Subjects	Level (i.e. A-level Degree etc)	Grade	Date Gained



SECTION 5. DETAILS OF FURTHER EDUCATION

Please list any training/professional development you have received in the last three years, which has helped you to prepare for/undertake the role of Head Teacher.

Title of Course/Nature of Development Opportunity	Duration of Training/Development	Brief Outline of Course/Development Opportunity





Please complete the following, starting with your current employment and include all employment, including non-teaching. Any employment with Teacher Supply Agencies must show the Agency as the employer's name and not the school where the work was carried out. Please also include any breaks in employment history together with the reason for the break.

Date		Employers Name	School	Position Held F/t	Prop. of	Reasons for
From Mth/Yr	To Mth/Yr	Employers Name & Address	Type	and P/t Grade of Post	Hours	Leaving/break in employment

SECTION 7. OTHER INFORMATION IN SUPPORT OF YOUR APPLICATION

Please continue on blank pages at the end of the application form if necessary

1. Please state why	
i. Flease state wity	you wish to be considered for the post of Head Toppher at this school
	you wish to be considered for the post of Head Teacher at this school.
best candidate for this p	s of your particular experiences, skills and qualities that would make you the post.



SECTION 8. CONVICTIONS / ONLINE SEARCHES

Self-declaration of suitability to work in posts requiring a Disclosure and Barring Service Check

The amendments to the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (2013 and 2020) provides that when applying for certain jobs and activities, certain convictions and cautions are considered 'protected'. This means that they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account.

Should you be shortlisted for interview you will be asked to declare on a separate form whether you have any convictions or cautions that are not "protected" in line with this legislation. Further information on the filtering of these cautions and convictions can be found in the DBS filtering guide.

Online Checks

In line with the Statutory Guidance Keeping Children Safe in Education, an online check will be undertaken for all shortlisted candidates prior to the interview.

Someone who is not on the interview panel will undertake this search and only share information obtained with the panel should this have potential implications around your suitability to work with children.

The panel may ask you specific questions about any information obtained via this online search if appropriate at interview.

All information given/obtained will be treated as strictly confidential and will be stored securely.



SECTION 9. REFERENCES

Please provide the names, addresses and occupations of two referees who are willing to support your application, (one of whom must be your present or most recent employer). It is our policy to request references for any candidates who are shortlisted for appointment, prior to interviews being held. A LA reference will be requested from your present employer.

Name		Name	,
Address		Address	
Postcode		Postcode	
Telephone No.		Telephone No.	
Fax No.		Fax No.	
E-mail Address		E-mail Address	
Occupation		Occupation	
& Position:		& Position:	
In what capacity a	re you known to the referee?	In what capacity	are you known to the referee?

SECTION 10. DATA PROTECTION ACT

The information collected in the form will be used in compliance with the provisions of the Data Protection Act 1998. The information is being collected by the Recruitment Team for the purpose of administering the employment and training of employees of the Learning and Culture Service. The information may be disclosed, as appropriate, within the Learning and Culture Service, to School Governors, to Occupational Health, to the General Teaching Council, to the Teachers Pensions Agency, to the Department for Education, pension providers and relevant statutory bodies. You may also note that because we have a duty to protect public funds we handle, we might need to use the information you have provided on this form to prevent and detect fraud. We may also share this information for the same purposes with other organisations, which handle public funds.

